

Core Principles



CASN Ten National Standards of Practice

I. Defined Mission & Goals

- a. To focus on college and career
- b. To raise student aspirations and commitment
- c. To increase student achievement

II. Academy Structure

- a. Cross-grade articulation. at **least** two grade levels, ending in the senior year
- b. Student selection. enrollment reflects the general high school population.
EQUITY!!!
- c. Cohort scheduling
- d. Physical space
- e. Small size, supportive atmosphere

III. Host District and High School

- a. Support from the Board of Education and superintendent
- b. Support from the principal and high school administration
- c. Adequate funding, facilities, equipment, and materials

IV. Faculty & Staff

- a. Appropriate teacher selection, leadership, credentialing, and cooperation

- b. Teacher leader(s)/coordinator(s). Includes (but not limited to): attending advisory board meetings, interacting with administrators and board members, managing the budget, helping to coordinate teacher professional development, and helping to coordinate employer, higher education, and parental involvement
- c. Teachers credentialed in their field, volunteers in the academy, and committed to its mission and goals
- d. Counselors, non-academy teachers, and classified staff are supportive.

V. Professional Development

- a. Common planning time
- b. Teacher professional development
- c. Employee & parent orientation

VI. Governance & Leadership

- a. Advisory board with broad representation
- b. Regular meetings. held at least quarterly, with defined agendas and outcomes
- c. A healthy partnership
- d. A student voice

VII. Curriculum & Instruction

- a. Meets external standards
- b. Learning is rigorous and meets college entrance requirements.
- c. Curriculum is sequenced, integrated, and relevant.
- d. Post-graduate planning
- e. Dual credit options

VIII. Employer, Higher Education, & Community Involvement

- a. Career theme fits the local economy
- b. Community involvement
- c. Incorporates citizenship
- d. Work-/community-based service learning

IX. Student Assessment

- a. Student data collected
- b. Multiple academic measures included
- c. Technical learning assessed
- d. Accurate reporting
- e. Evidence of impact

X. Cycle of Improvement (SUSTAINABILITY)

- a. Academy implementation examined
- b. Academy refinements planned
- c. Changes reflect the academy's mission and goals.